Every vertical line can be expressed by a unique equation of the form $x = c$, where c is a constant. Such lines have undefined slope (or, one may say that the slope is ∞).

Every other line has can be expressed by a unique equation of the form $y = mx + b$. This is called *slope-intercept form*, where m is the slope and b is the y-value of the y intercept.

Example 1. Consider the graph of a line. Find the standard form ($y = mx + b$) of the line, and identify the numbers m and b. Find the slope, the y-intercept, and the x-intercept (if any) of the line.

Solution. By examining the graph, we see that the y-intercept of the line is $(0, -5)$ and that the x-intercept is $(3, 0)$. The slope is the change in y divided by the change in x, which is $\frac{5}{3}$. Thus $m = \frac{5}{3}$ and $b = -5$. $\square$
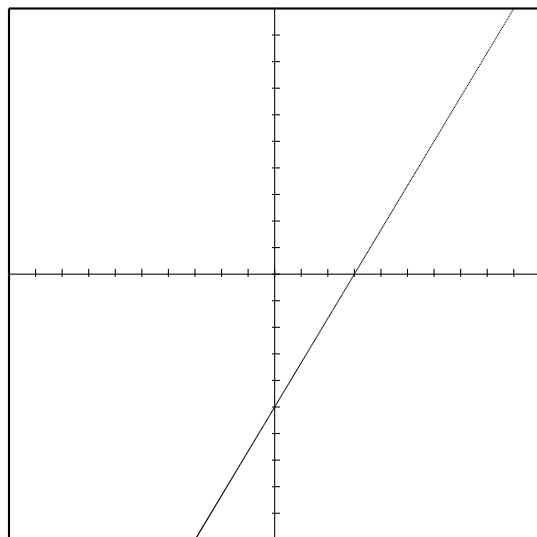
Standard Form: $y = \frac{5}{3}x - 5$
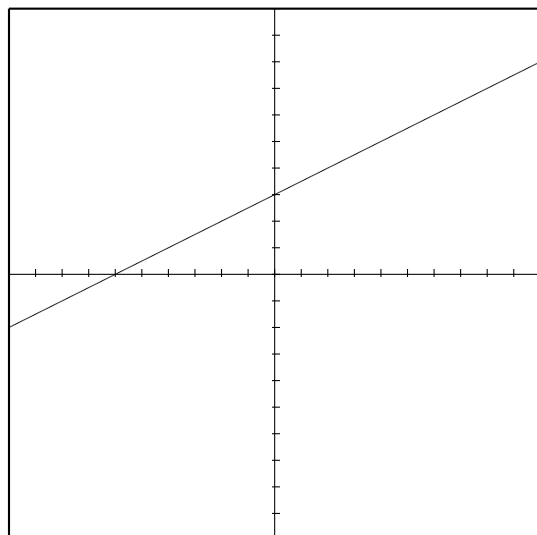
m: $\frac{5}{3}$ **b:** -5

Slope: $\frac{5}{3}$

y-intercept: $(0, -5)$

x-intercept: $(3, 0)$

Exercise 1. Consider the graph of a line. Find the standard form ($y = mx + b$) of the line, and identify the numbers m and b. Find the slope, the y-intercept, and the x-intercept (if any) of the line.
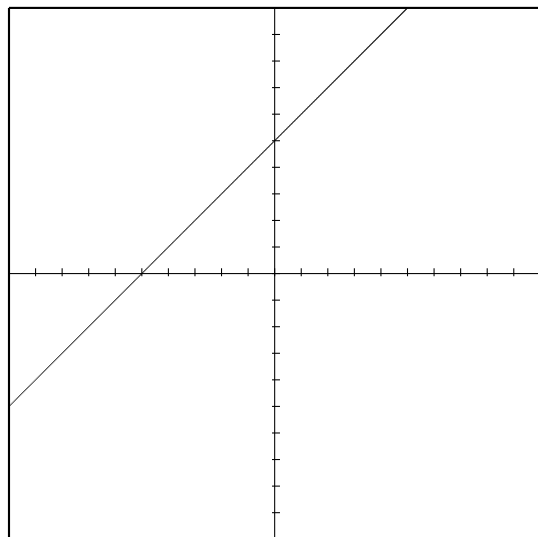

Standard Form:

m: **b:**

Slope:

y-intercept:

x-intercept:

Exercise 2. Consider the graph of a line. Find the standard form $(y = mx + b)$ of the line, and identify the numbers m and b. Find the slope, the y-intercept, and the x-intercept (if any) of the line.

Standard Form:

m: **b:**

Slope:

y**-intercept:**

x**-intercept:**

Exercise 3. Consider the graph of a line. Find the standard form $(y = mx + b)$ of the line, and identify the numbers m and b. Find the slope, the y-intercept, and the x-intercept (if any) of the line.
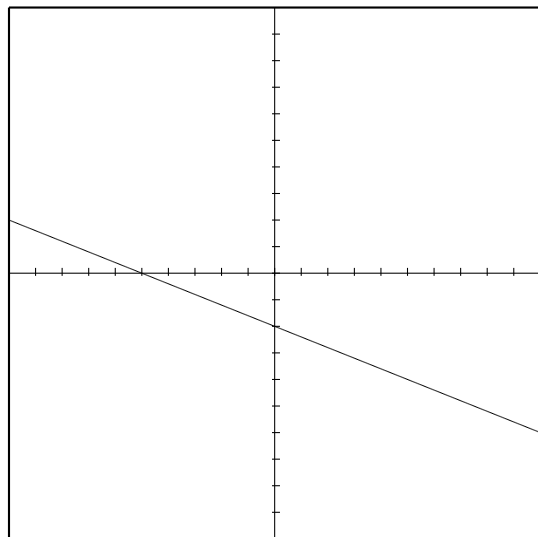
Standard Form:

m: **b:**

Slope:

y**-intercept:**

x**-intercept:**

Exercise 4. Consider the graph of a line. Find the standard form $(y = mx + b)$ of the line, and identify the numbers m and b. Find the slope, the y-intercept, and the x-intercept (if any) of the line.
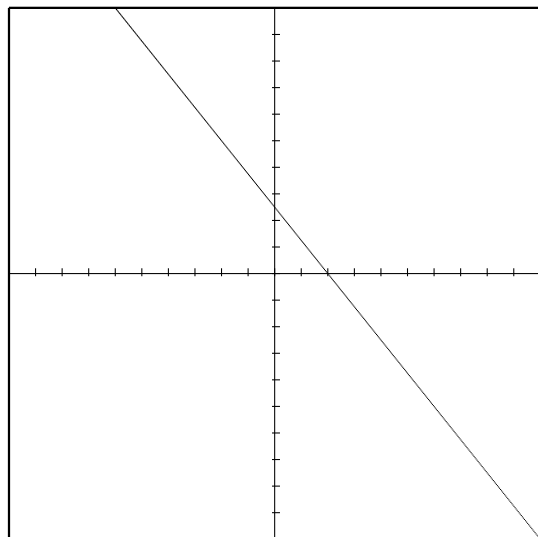

Standard Form:

m: **b:**

Slope:

y-intercept:

x-intercept:

Exercise 5. Consider the graph of a line. Find the standard form $(y = mx + b)$ of the line, and identify the numbers m and b. Find the slope, the y-intercept, and the x-intercept (if any) of the line.
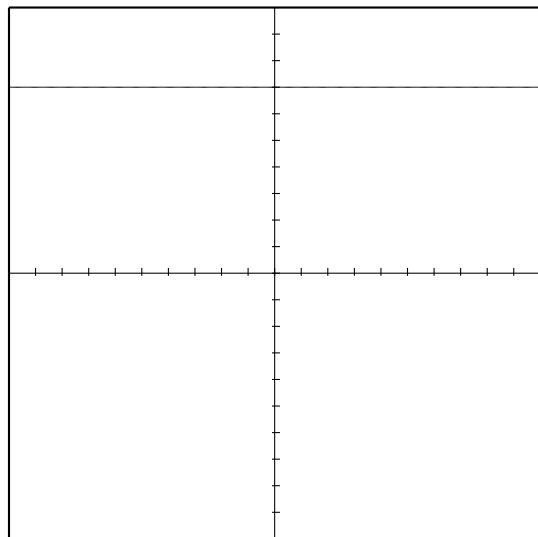

Standard Form:

m: **b:**

Slope:

y-intercept:

x-intercept:

Example 2. Consider the linear equation $3x + 6y = 9$. Find the standard form $y = mx + b$ of the line, and identify the numbers m and b. Find the slope, the y-intercept, and the x-intercept (if any) of the line. Graph the line and label these points.

*Solution.* First we must solve for y. Subtract $3x$ from both sides to get $6y = -3x + 9$. Divide by 6 to get

$$\boxed{y = -\frac{1}{2}x + \frac{3}{2}}.$$

Thus $m = -\frac{1}{2}$ and $b = \frac{3}{2}$.

The slope is the number in front of the x when the equation is in slope-intercept form (that is, the slope is m). In this case, the slope is $-\frac{1}{2}$. This is negative, so the graph goes down.

The y-intercept is the point where the line intersects the y-axis. This is obtained by plugging in 0 for x, and solving for y. In this case, we obtain $y = \frac{3}{2}$. The the y-intercept is the point $(0, \frac{3}{2})$.

The x-intercept is the point where the line intersects the x-axis. This is obtained by plugging in 0 for y and solving for x. In this case, we obtain $x = 3$. Thus the x-intercept is the point $(3, 0)$. $\qquad\square$
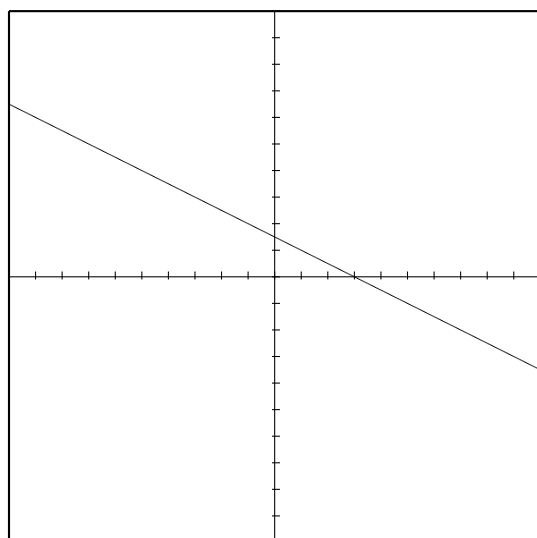
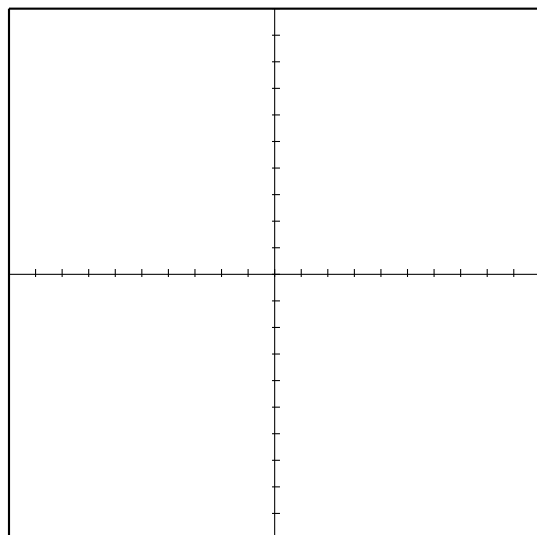|	
Equation:	$3x + 6y = 9$
Standard Form:	$y = -\frac{1}{2}x + \frac{3}{2}$
m: $-\frac{1}{2}$ **b:**	$\frac{3}{2}$
Slope:	$-\frac{1}{2}$
y-intercept:	$(0, \frac{3}{2})$
x-intercept:	$(3, 0)$

Exercise 6. Consider the linear equation $y = 3x - 6$. Find the standard form $y = mx + b$ of the line, and identify the numbers m and b. Find the slope, the y-intercept, and the x-intercept (if any) of the line. Graph the line and label these points.

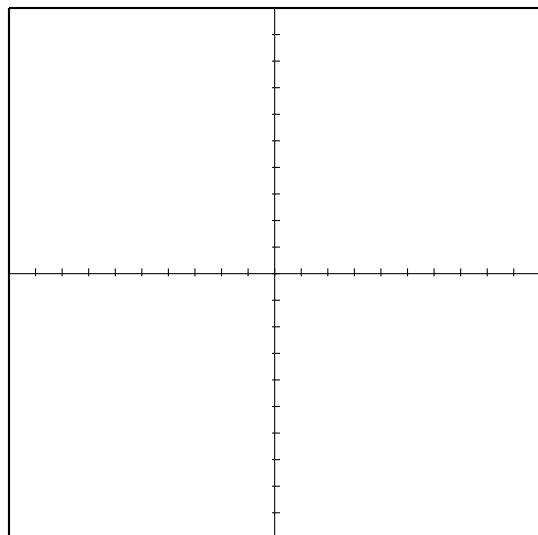|	
Equation:	$y = 3x - 6$
Standard Form:	
m: **b:**	
Slope:	
y-intercept:	
x-intercept:	

Exercise 7. Consider the linear equation $3x - 5y = 15$. Find the standard form $y = mx + b$ of the line, and identify the numbers m and b. Find the slope, the y-intercept, and the x-intercept (if any) of the line. Graph the line and label these points.

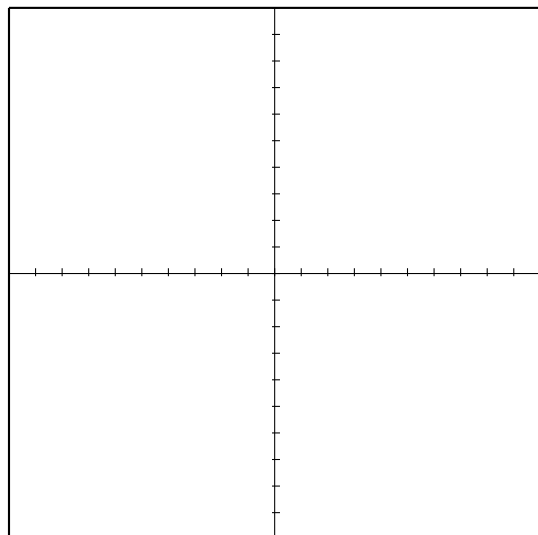**Equation:** $\qquad$ $3x - 5y = 15$

Standard Form:

m: $\qquad$ **b:**

Slope:

y-intercept:

x-intercept:

Exercise 8. Consider the linear equation $y = -3$. Find the standard form $y = mx + b$ of the line, and identify the numbers m and b. Find the slope, the y-intercept, and the x-intercept (if any) of the line. Graph the line and label these points.

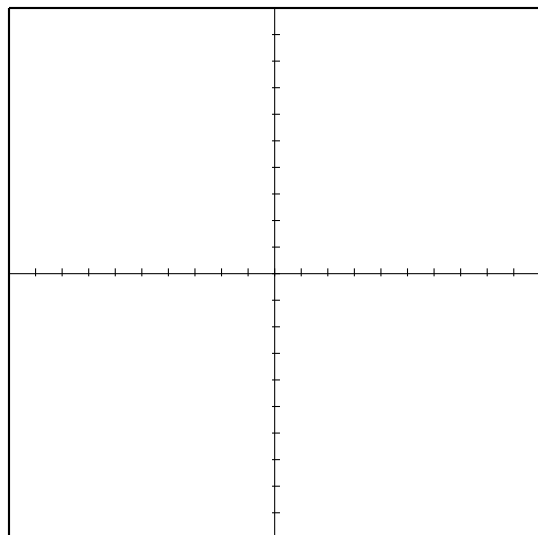**Equation:** $\qquad$ $y = -3$

Standard Form:

m: $\qquad$ **b:**

Slope:

y-intercept:

x-intercept:

Exercise 9. Consider the linear equation $-7y = 49 - 14x$. Find the standard form $y = mx + b$ of the line, and identify the numbers m and b. Find the slope, the y-intercept, and the x-intercept (if any) of the line. Graph the line and label these points.

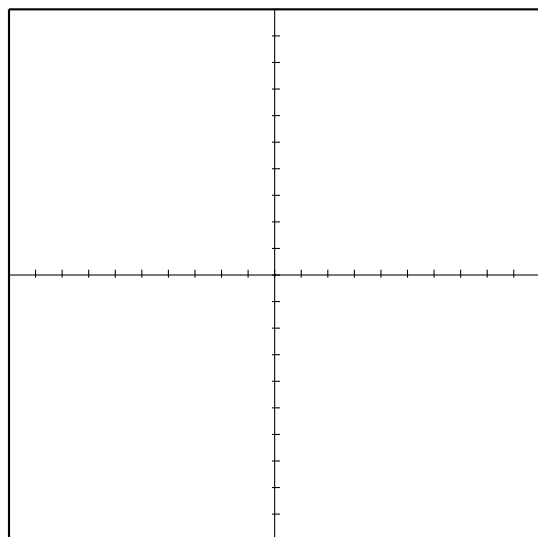**Equation:** $\qquad\qquad -7y = 49 - 14x$

Standard Form:

m: **b:**

Slope:

y**-intercept:**

x**-intercept:**

Exercise 10. Consider the linear equation $\frac{2x}{y} = 5$. Find the standard form $y = mx + b$ of the line, and identify the numbers m and b. Find the slope, the y-intercept, and the x-intercept (if any) of the line. Graph the line and label these points.

Equation: $\qquad\qquad \frac{2x}{y} = 5$

Standard Form:

m: **b:**

Slope:

y**-intercept:**

x**-intercept:**